

Goal
You can assess bullying situations and know how to act appropriately.

Language Learning Goal
You can describe bullying situations and give tips for correct behavior.

ACTION IS THE BE-ALL AND END-ALL

Surely you have experienced bullying situations at your school before, but maybe also in your private life. Perhaps there have been situations in which you could have intervened but did not.

In this project, you exchange ideas about specific situations that your classmates have experienced. You suggest what you would do or what would be the right course of action.



YOUR ASSIGNMENTS

1

You should interview classmates or friends about the bullying situations they have experienced. The interviewees should talk about them anonymously and not give any names. Discuss the following points in your group and take notes.

Note: Please note that this assignment step is only about collecting as many situations as possible. The interviewed persons can of course express their opinion or add what could be done in the situation, but it is not required.

1A. Who could you interview at your school or among your friends? (Alternatively, you can do an interview during breaks or after school.)

PERSON 1

Name

PERSON 2

Name

1B. Which questions would you want to ask these people? Continue the list.

What bullying situations have you experienced that involved other students? You shouldn't give any names.

PERSON 1

What bullying situations have you experienced that involved other students? You shouldn't give any names.

PERSON 2

What was bad about the situation?

PERSON 1

What was bad about the situation?

PERSON 2

ACTION IS THE BE-ALL AND END-ALL

1 

Continued

1B. Which questions would you want to ask these people? Continue the list.

Continued

What did the other people that were involved do?

PERSON 1

What did the other people that were involved do?

PERSON 2

Another question:

PERSON 1

Another question:

PERSON 2

Another question:

PERSON 1

Another question:

PERSON 2

1C. How do you conduct the interview?

Virtually or live at school?

Virtually

Live at school

On which days?

What equipment or materials do you need?

Do you want to record the interviews with the cell phone?

Yes

No

Who does what during the interview?



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1

Continued

1D. Who in your group does which parts of the project?
Assign roles and make a note of them here.

1E. When and how do you evaluate the final product?

1F. 6. Who puts the finished product online?

2

Following the interviews:

- Sit down together and evaluate the interviews.
- Select the situations that you want to post on the blog.
- Write individual blog posts for each of the selected situations.

Try to describe the situations as vividly as possible and create a clear storyline, so that the other students can picture themselves in these situations.



3

Read the blog posts from the partner class.

Make suggestions on how to act in the situations described in their posts.

4

Also read what the partner class wrote in reaction to your situations.
Respond to their comments.